UPSTATE CHRISTIAN ACADEMY INDIVIDUALIZED DEVELOPMENT PROGRAM (IDP)

IEP Date:	Purpose of IEP :	Initial 🗖	Annual Review	Amendment 🗖
Student Name:	Date of Birth:			
Grade:	School Year:		Email:	
Parent(s):				
Address:				
Phone (home):	(work):		(cell phone):	

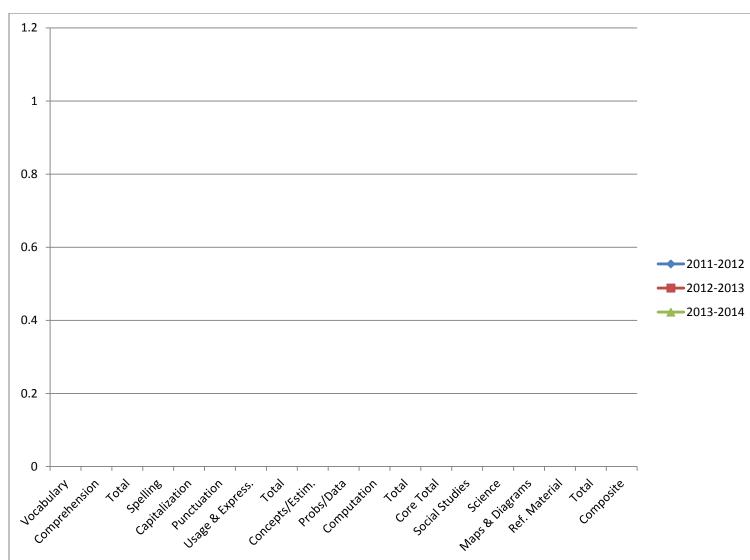
Percentile Scores	National Stanine Score		
ITBS Results Percentages	NS (Graph on back)		
Vocabulary	Vocabulary		
Reading Comprehension	Comprehension		
Reading Total	Total		
Spelling	Spelling	Spelling	
Capitalization	Capitalization		
Punctuation	Punctuation		
Usage and Expression	Usage & Expression		
Language Total	Total		
Concepts & estimation	Concept/Estimation	Concept/Estimation	
Problem solving & Data Interpretation	Probs/Data		
Math Computation	Computation		
Math Total	Total		
Core Total	Core Total		
Social Studies	Social Studies		
Science	Science		
Maps & Diagrams	Maps & Diagrams	Maps & Diagrams	
Reference Materials	Ref. Material	Ref. Material	
Sources of Information	Total	Total	
COMPOSITE	COMPOSITE	COMPOSITE	

STUDENT SUPPORTS

To advance appropriately toward attaining annual goals; to be involved and progress in the general curriculum; to be educated and participate with other children in academic, nonacademic and extracurricular activities, the following accommodations, supplemental aids and services and/or supports for school personnel will be provided:

nstructional Accommodations
Classroom Testing Accommodations
Supplemental Aids and Services
Supports for School Personnel

Teacher Completing Evaluation: _____



National Stanine Score Graph