

My technique for student mastery of any subject is the same; they don't go on until they understand what they are being taught. The students will be exposed to new information several times before they are tested on it. If anyone does not get at least an 80% or higher on any assignment or test, they will have to fix what they got wrong and we go over it together. Any time that it is clear that they don't understand, I reteach the assignment in another way, using a different technique. I especially find ways to incorporate different learning styles in my teachings and re-teachings. For example, I have a student who has trouble in math. She is currently working in a different section than the other students who are in the same math level that she is because I don't let her continue until she has mastered each mathematical component. In addition, each student is tested every four to five weeks to ascertain their reading level. Their independent and instructional levels are assessed and changed based on these tests.

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1<sup>st</sup> thru 4<sup>th</sup> Classroom