

Unit One: Theme 2

TITLE: JOY in the Journey: Getting Started

THEME: Geography: States - "My World & Others 1"

GRADE: Primary

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SUBJECT: Integrated

DATE: 8/15/2011 – 9/8/2011

CONCEPT: JOY

ESSENTIAL QUESTION: How can I have Joy as I journey through life?

OUTCOMES: Students will learn that only through JOY (Jesus first, Others next, Yourself last) will they have true Joy as they Journey through life.

CONNECT: Our Journey

Objective: The students will learn that we are going on a Journey this Year, their lives, as well as our imaginary journey across the country.

Activity: I will bring in a suitcase full of things needed for our "Journey" such as, a Bible (Guidebook,) the Atlas, Planners (Itinerary,) Text books, etc.

Assessment: Participation and cooperation, and good attitude during the presentation.

ATTEND: Discussing the Journey

Objective: The students will discuss what they think each thing is for in my suitcase.

Activity: The students will talk in small groups about what was in my suitcase and then we will have a whole group discussion. I will lead them to the theme "JOY in the Journey."

Assessment: Participation

IMAGINE: What is JOY?

Objective: The students will create something that helps them to have Joy.

Activity: The students will be given a variety of materials to create a picture showing something that gives them Joy. We will share our pictures by putting them up in class.

Assessment: The students will be assessed based on their age, ability, and creativity.

INFORM: Geography: Learning About Our States

Objective: The students will learn about the United States and the people that live here by “going on a journey” through the states.

Activities:

- Bible - The students will be learning about the seven days of Creation & the Sabbath; They will also be doing Bible Studies about our 28 Fundamental Beliefs.
- Reading - The students will be reading “A Day at Greenhill Farm” for their whole class reading.
- Story Time - I will be reading “Meriwether Lewis”
- English - The students will be learning to write through “storying”, and doing a Research Report.
- Social Studies - The students will be learning about our States. They will learn how to use an Atlas, and will study our state by finding it’s flower, flag, bird, etc. We will also learn about the regions of the U.S. then we will “travel through” North Carolina, Virginia, West Virginia, Kentucky, and Tennessee. (They will also learn about their learning style.)

Assessment: The students will participate, read, and ask appropriate questions that go along with the things they are learning each day.

PRACTICE: Geography: Learning About Our States

Objective: The students will demonstrate through worksheets and activities that they understand what they have been learning about organization.

Activities:

- Bible - The students will be doing workbooks along with the subjects they are learning. They will be doing Bible Studies as well.
- Reading - The students will be doing activities and worksheets from the Pathways Daily Lesson Guide: A Day at Greenhill Farm. They will also be working on skills-based reading worksheets on their individual level.
- English/Writing - The students will work on prewriting, drafting, proofreading, revising, a Research Report about South Carolina and bringing in things to share during “storying.”
- Social Studies - The students will be doing activities and worksheets from the age-appropriate text books, and thematic units for the things we learned about our state. We will also be doing computer research/activities for each state we “travel through” and using our atlases. (They will also take a test to learn what style of learner they are.)

Assessment: The students will be graded on the activities, worksheets, and participation in group work they do.

EXTEND: We will create rules to help on the Journey, and Learn about the Multiple Intelligences.

Objective: The students will help me create the rules for our classroom. They will also learn how they can help others on the Journey by learning their strengths and weaknesses using the Multiple Intelligences chart.

Activity: The students will start in pairs and come up with ideas for our class rules. We will then get together and start writing up rules for the classroom. Then we will learn about the Multiple Intelligences. They will each come up with several strengths and one weakness.

Assessment: The students will be assessed on their cooperation, participation, and the creativity of their ideas.

REFINE: Revising the Research Papers & Presentation

Objective: The students will revise and complete their paper. They will come up with a “Show & Tell”-type item to bring for the Presentation to show their Intelligence.

Activity: The students will revise their papers and create a rubric for it. They will find or create something that shows what 2 or 3 Intelligences they have to bring for the Presentation.

Assessment: The students will be assessed on the revision process and their participation and cooperation.

PERFORM: Presentation of Our Journey

Objective: The students will present their Journey.

Activity: The students will present their strengths and weakness and what kind of learner they are. They will present what they can do (knowing those things) in order to help us have a JOYful Journey this year.

Assessment: The students will be assessed based on their age, ability, creativity, and understanding.

Social Studies Standards used:

1st – 1.3.1, 1.3.2, 1.3.3

2nd – 2.3.1, 2.3.2, 2.3.3, 2.3.4, 2.3.5, 2.3.9, 2.3.10

3rd – 3.3.1, 3.3.2, 3.3.3, 3.3.5

4th – 4.3.1, 4.3.2, 4.3.3, 4.3.5, 4.3.8