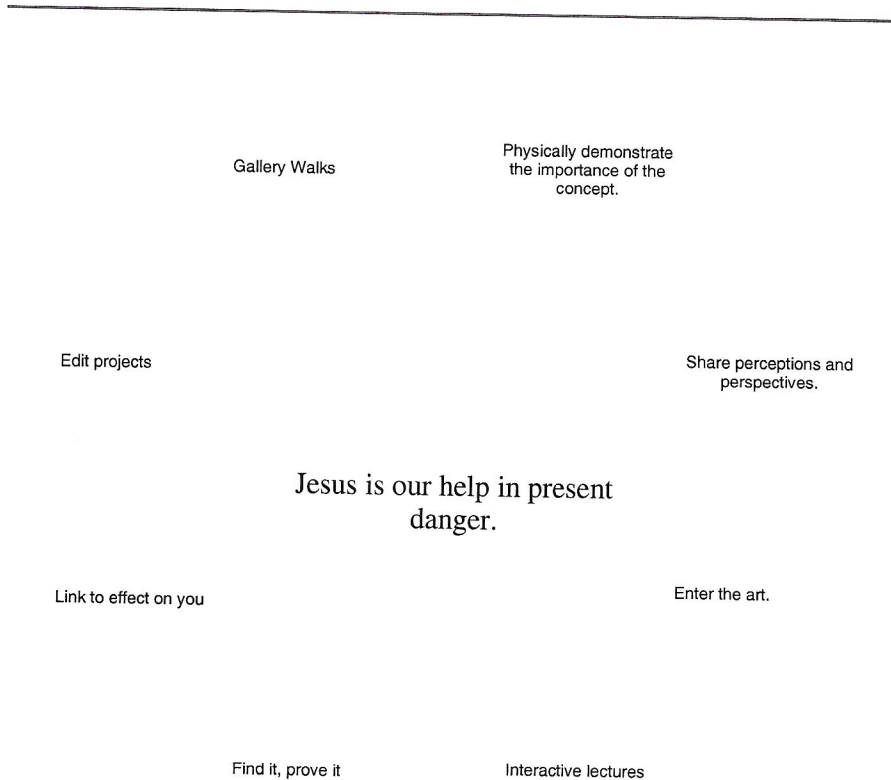

Jesus have Mercy on Me!



Jesus have Mercy on Me!

Subject:
Bible

Grade:
5-8

Concept:
Jesus is our help in present danger.

Bridge:
In times of trouble I can trust Jesus.

Content:
Trusting in God

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I. Curricular Framework

Concept:

Jesus is our help in present danger.

Essential Question:

How can I live without fear?

Bridge:

In times of trouble I can trust Jesus.

Content:

Trusting in God

Outcomes:

II. Standards Aligned

III. Instruction and Assessment

1. Connect: Connecting to the Concept Experientially

Students will be blindfolded and asked to walk through an obstacle course.

Students will then be asked to walk through the course again this time listening to a guide who will tell them what to avoid and where to go.

2. Attend: Attending to the Connection

Students will form groups and share their experiences in walking the course by themselves and with the guide.

Assessment, Phase One, Level of Engagement, Fascination:

3. Image: Creating a Mental Picture

Students will read the story in Matthew 20:30-34 about the two blind men and Jesus. The students will enter this scene and write the dialogue they overhear between these two blind men and Jesus. Making sure to give details in the blind mens emotions both before and after Jesus healed them.

Assessment, Phase Two, Seeing the Big Picture:

4. Inform: Receiving Facts & Knowledge

Present a lecture on how Jesus healed and met the needs of people in the book of Matthew.

Ask students to find the common problems that Jesus gave solutions to. (Sickness, Hunger, Demon Possession)

Ask Students what needs they are having at this moment.

Can Jesus fill these needs? How? Does He still provide miracles?

Assessment, Phase Three, Success with Acquiring Knowledge:

5. Practice: Developing Skills

Students will collect information on how Jesus has helped others in times of need.

They will interview 10 people and ask how God has supplied their needs in the last 30 days.

Assessment, Phase Four, Success with Acquiring Skills:

6. Extend: Extending Learning to the Outside World

Students will create an acrostic showing how Jesus Christ always takes care of his people.

TRUST IN GOD will be the acrostic. Students fill out this acrostic showing how this is true in their lives.

7. Refine: Refining the Extension

Students will help edit the acrostics of their peers.

After the project is ready to be published students will mount their acrostic on a poster board adding their own artistic touch to emphasize Jesus in their lives.

8. Perform: Creative Manifestation of Material Learned

Students will display their acrostics on the hallway and have the younger students come and enjoy their presentations. The younger students may ask questions regarding anything they see in the displays.

Assessment, Phase Five, Performance, Creative Use of Material Learned: